



**Peninsula East**  
Primary Academy



**LEIGH**  
Academies Trust

# Peninsula East Primary Academy

## Environmental recycling policy

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<b>Review committee members</b>	

### Revision Log (last 5 changes)

Date	Version No	Brief detail of change

## **Aims**

At Peninsula East Primary Academy we believe that it is important for the school community to have an awareness of the effects of their actions upon the local environment and the wider, global impact. This includes: the way in which they live, work and relax. We believe it is important that we take responsibility for our actions and that we understand the need to care for the world and others living in it, thus supporting children of this, and all future, generation(s) to be global citizens.

We encourage all within our school community to consider their environment and how their actions affect them locally and affect people globally. As a school we have chosen to focus upon the following UN sustainable goal which supports in educating the children in this area: 'Responsible consumption and production.' We also have an 'Eco-warriors' club which focuses on energy use and protecting the environment.

At Peninsula East Primary Academy, we endeavour to meet this goal in the following ways:

- Reduce the amount of materials we use and the waste that we produce in school.
- Recycle and reuse materials whenever possible.
- Respect our neighbours and our environment.
- Restore items that may normally be deemed as destroyed.

## **Reduce**

Energy - We will reduce the amount of energy we use by:

- Turn lights and interactive whiteboards off when not in use.
- Ensure that the taps around the school are turned off when they are not being used.
- Keep outside doors and windows closed in cold weather to keep the heat in.
- Any leaks or electrical problems will be reported urgently to the caretaker to ensure energy is not wasted.
- Eco-warriors will audit the schools use of energy on a weekly basis and will be responsible for reminding staff and children to uphold these ideals.

Paper – We will reduce the amount of paper we use by:

- Writing and printing on both sides of paper and flip charts when possible.
- Only printing the required amount of a resource or document.
- Using 'Parent-mail' when possible to inform parents rather than sending out paper letters.
- Each classroom and office are provided with a recycle bin.

Transport – We will reduce the amount of transport we use by:

- Walking to school events when possible.
- Encouraging the children to walk to school.
- Year 6 will take part in the 'Bike ability' so as to encourage them to cycle safely.
- Encourage staff to car share or take a staff coach to whole Trust conferences or large events.

### **Re-use:**

Fruit – We will endeavour to reuse fruit in school by:

- Using the green food waste bins to put fruit remains in.
- Donate any uneaten food, at the end of the week, to homeless charities.

Paper – We will endeavour to reuse paper in school by:

- Encouraging children to use scrap paper when possible.
- Taking and putting displays up carefully so that backing paper can be used for longer.
- Using both sides of a piece of paper as much as possible.
- Keeping scraps of colour paper in the art cupboard to be used for art and design.

### **Recycle:**

The school recycles a range of resources in the following ways:

- All classrooms and offices have a recycle bin which is emptied on a daily basis.
- Children are taught in assembly and with posters displayed as to what can be recycled and are reminded to do this regularly.
- Cartridges of computer ink will be collected.
- The PTA take part in the 'Bags2school' scheme a couple of times a year. This raises money for the school through recycling unwanted textiles.

### **Restore:**

People within the school community will be encouraged to restore items within school and in the surrounding area when possible. Children show a good understanding of the need to treat resources with respect.

**Respect:** At Peninsula East Primary Academy everyone in the school community are taught to respect each other and themselves in the following ways:

- As part of the learner profiles, children are encouraged to show respect through being principled, open-minded and reflective.
- Through assemblies and class discussions, children learn about being tolerant of all races, religions and cultures.
- High expectations are set in regards to the environment and children are taught to respect it and its living creatures.

### **Outdoor environment:**

At Peninsula East Primary Academy, all children have regular access to the outdoor environment as part of their learning and unstructured times such as break and lunch time. As part of our home-school agreement children are also given access to the surrounding area.

In order to protect our outdoor environment, we:

- Use bins provided to dispose of rubbish.
- Maintain structures, the playground and field.
- Ensure that any litter near the school site is collected regularly.
- Remind all visiting to leave the site quietly to respect neighbours and reduce noise pollution.