

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable

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July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23 Ideally should be spent and reported on by 31st July 2023.	£17700
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 17910

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

To happen this year: All KS2 will be attending swimming lessons this year. Each class will receive 5/6 sessions a week, on a Rota of two groups going per week. They will focus on developing fundamental skills that were learnt in their previous years of swimming, such as front crawl and backstroke. Year 3 will be learning the key skills of swimming as it is their first year of swimming. They will practice fundamental skills such as learning to float and swimming with floats and other buoyancy aids.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	17%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			48%	
Intent	Implementation		Impact	
<u>Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to Consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated</u> :	<u>Evidence of impact: What do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
Continue to promote more active lunchtimes with all K1 and KS2 pupils to encourage pupils to become more active. (TA training course) New year 5 class to take part in young leaders training.	Staff to be trained to promote more teamwork work between the children and engagement between ta's and children. Current year 6 and year 5 to work alongside each other to have more than one group of children taking part in team work games.	£ 220 £1,115 (Current Year 5's to be trained this academic year) = £1,375		
Organization of the PE cupboard and labeling of resources.	Ensure that PE equipment is easily assessable and can be used more often as it will be easier to find. So, a range of equipment can be used during lunchtime alongside the activities that the Ta's do.	£4000 to be spent on storage and new equipment (including gazebos).		

One of the PE leads to be trained to drive the mini bus	PE lead to then drive to the sports events organised.	£400		
Specialist PE teacher to deliver coaching sessions for ks2 for allocated PE time. Specialist PE teacher to deliver a lunchtime club on the day he is in to promote more physical activity.	Pe coach to the children in learning to take part in a sport and compete competitively. Children learn fundamental PE skills in a range of sports. Lunchtime club to allow children to be active at lunch and enjoy a sports activity during their lunchtime.	£1000		
Invest in any other PE equipment that aligns with the schedule of competitive games / PE lessons.	Equipment to be purchased if it aligns with PE lessons taking place as well as any partaking in competitions.	£250		
Sports coaching for an afterschool club where a member of staff works with a qualified sports coach.	Staff member to continue this club and allow children to further develop in the subject	£300.		
Swimming lessons for all Ks2 children. Another staff member to complete the swimming teacher qualification course.	Qualified swimming teacher at school to do the swimming lessons at Haven swimming pool. All swimming lessons to take part in Modules 4 – 6.	£0 (free as at Haven) £ 410		
Children to engage in MYG/LAT/Mini youth/HSSP events	Learning to engage in a competitive sport together as a team. Promote sportsmanship and engagement in a competitive sport.	£900, £75 each event.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				9.4%
Intent	Implementation		Impact	
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated</u> :	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
Encourage pupils to view sports and healthy living as essential things for their body.	Form links with external companies to provide healthy cooking lessons to support children's understanding of healthy living and diets. 6 week session for years 1 to 6.	£0 (Supplied by Cucina)		
Termly celebration of all sporting achievements and successes during the celebration assembly to continue to raise the profile of sporting efforts and achievements.	Purchase more trophies to be given out at the end of the term. Purchase medals to provide to the children who took part in any MYG/Mini youth/LAT events.	£400 (this was last year's price, will need to check the current prices of medals/trophies).		
Mini leaders for Year 2s provided by the Howard Schools Partnership Active health training for some pupils to raise the profile of health projects in school. On Sports Day, a qualified coach to come in and support with staff.	To promote children to be leaders and show sportsmanship in ks1. Help raise health awareness in school and to help mentor younger children. Qualified coach to work and mentor staff about how to set up a successful sports day.	£ 230 £220 £825		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
Staff training to enhance the quality of teaching.	TA's will be receiving playground training through the Howard School Partnership. Ask Howard School Partnership to possibly come in and show staff what a good PE lesson looks like	£220 (same as above, in indication 3) £240		
Enhance staff training.	Ask Howard School Partnership to possibly come in and show staff what a good PE lesson looks like/any support on CPD in PE	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>

<u>consolidate through practice:</u>				
Offer a broad range of co- curricular clubs that target PE skills and healthy lifestyles, specifically enhancing the access of Pupil Premium Children.	Work with external companies and providers to provide a range of PE opportunities for children. Support the uptake of PE clubs for Pupil Premium children with subsidised costs.	£3000		
International Sports Performer to come in for half a day to work with children who would like to take up sport and encourage healthy eating.	Work with all children to encourage them to take up sport (if they would like to) and learn about a specific person.	£1600		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

7.3%

Intent	Implementation		Impact	
<u>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</u>	<u>Make sure your actions to achieve are linked to your intentions:</u>	<u>Funding allocated:</u>	<u>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</u>	<u>Sustainability and suggested next steps:</u>
Increase participation in LAT/MYG/HSSP Events. Regularly attend competitive festivals and sporting events to engage more pupils, through our links with DFC and Medway council.	Arrange transport and staff cover for tournaments. Focus on skills and training for the event. Release staff to comply with pupil-to-staff ratio and arrange cover. Organise groups of pupils to attend	£900 (same as above, £75 per event)		

PE Lead to be trained to drive the mini bus to support with taking children to these tournaments.		£400		
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Signed off by	
Head Teacher:	Lorna Rimmer
Date:	21/09/23
Subject Leader:	Ana Spinola and Jaycee Carlton
Date:	21/09/23
Governor:	Keith Morrison
Date:	13/09/23