

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	0
Total amount allocated for 2021/22	0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£16000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

Please add what year groups went swimming last year and something general about skills

In the last academic year, all of the KS2 classes attended weekly swimming lessons. They were focusing on fundamental skills for basic swimming strokes (front crawl and backstroke). Where possible, they developed these skills to be able to practise breaststroke and butterfly. Some children that had a limited understanding of swimming before the lessons, practised how to keep themselves afloat and swimming with floats and other buoyancy aids.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2022/23	Total fund allocated: £17,700	Date Updated: 09/09/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote more active lunchtimes with all K1 and KS2 pupils to encourage pupils to become more active.	Staff to be trained in lunchtime and break time activities. Create and train play leaders in year 6 to monitor and run break and lunch activities.	£400	Young leaders are on the playground ensuring that children in a specific year group are taking part in active games	TAs to go on playground training (this is booking in for next academic year)
Replenish sports equipment to ensure that there is enough for each year group	Audit and check all equipment is safe and fit for purpose before use in break and lunchtime clubs and activities. Replace damaged and lost equipment.	£500	Audit was created before sports day, all year groups have appropriate equipment for their PE lessons. Equipment is tidy and together in the PE shed. All old/damaged equipment was binned. Lunchtime equipment was organised and is restocked when needed.	To tidy up the PE cupboard further and label each box to make it easier for staff to collect equipment needed for their PE lessons.

<p>Specialist PE teacher to deliver coaching sessions in addition to usual PE lessons.</p> <p>Invest in equipment that aligns with the schedule of competitive games.</p>	<p>PE specialist to deliver coaching sessions that support children to take part in galas and competitions.</p> <p>Purchase equipment to support the partaking in competitions.</p> <p>Pay for additional staff to enable the minibus to be used for transport.</p>	<p>£1000</p>	<p>We have a coach that comes in once a week on either Friday or Monday and has been delivering PE lessons for those in ks2.</p> <p>KS1/KS2 events have been done this year as competitive sports, both LAT events and Mini youth events. Equipment for these events were purchased and used if needed. One of the PE leads were also trained in first aid.</p>	<p>One of the PE leads to be trained on driving the minibus.</p>
<p>Swimming lessons to all Students in Ks1 and Ks2.</p>	<p>Collect data on pupil's ability. Discuss with pupils their enjoyment of swimming, encouraging the health benefits. Finalise partnership with Haven to create more opportunities for swimming activities at that site.</p> <p>Year 6 - Swimming in term 1 Year 5 - Swimming in term 4 Year 4 - Swimming in term 3 Year 3 (WD) - Swimming in term 5 Year 3 (MR) - Swimming in term 6</p>	<p>£2710</p>	<p>All of the ks2 students had 5 or 6 swimming lessons, once a week. All children of different abilities were provided with a change to take part.</p> <p>Timetable for Haven has been created and sent to Haven for approval. Staff member went on a course to be a qualified swimming instructor.</p>	<p>Ensure Haven has approved swimming dates and book another staff member to be a qualified swimming instructor.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 20%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Encourage pupils to view sports and healthy living as essential things for their body.	Form links with external companies to provide healthy cooking lessons to support children's understanding of healthy living and diets. 6 week session for years 1 to 6.	£2000	PSHE lessons conducted around the school to promote healthy living as well as staffing talking about this during PE lessons. Chef Aiden Came in to teach a cooking lesson to all year groups, ensuring that the meal was a balanced health meal.	Organise for another chef to come in to cook a healthy balanced diet across the school. Ensure the POI indicates healthy balanced meals that link with class inquiries.
Termly celebration of all sporting achievements and successes during celebration assembly to continue to raise the profile of sporting efforts and achievements.	Purchase resources (certificates and medals). Ambassadors prepare for assemblies (online and face to face). Celebrate pupils' successes and achievements of outside sporting achievements. Sport' week and day events.	£400	Event scores are shared with the rest of the school during an assembly and the children are provided with certificates. As a school we have end of year assembly and one person from each year group is awarded a trophy for good sportsmanship	Purchase medals to give to children who take part in LAT events and mini youth events.
Create Sports Ambassadors	Pupils selected (year 5 and 4) and trained to be Sports ambassadors (link to Play leaders). Mini leaders for Year 2s provided by the Howard Schools Partnership	£1210	Current year 5 class have been trained in leading, 'young leaders' and have been organised their own games at lunchtime.	Mini leaders for Year 2s provided by the Howard Schools Partnership - Look into this for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff Training to enhance the quality of teaching.	Specialist PE teacher to work with and coach staff with the delivery of the PE curriculum. Investing in the 'Howard School Partnership' to provide quality training to staff.	£460	Children can now actively engage in a number of different sports and have been able to apply these skills to a range of events (such as MYG and LAT events). In September 2023, TA's will be receiving playground training to ensure effective games on the playground.	PE to continue with specialised teacher to ensure effective lessons for all children. TA's to implement their training and this to be monitored by PE leads.
Enhanced Staff training	New staff are engaging with a Dance programme by Royal Opera House Create and Dance in 2022-23. CPD Programme of courses 2022-2023 for any number of workshops through HSP.	£520	Children also engaged in this workshop. This helped with children's creativity and the member of staff was able to help the children who struggled with this activity. 2 staff members attended Gymnastics CPD. Staff members can now use some of these strategies during their PE lessons.	Staff member to continue dance lessons with their class with other members of staff asking them for any advice necessary. If necessary, staff members to attend the CPD sessions to expand on prior knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Offer a broad range of co- curricular clubs that target PE skills and healthy lifestyles, specifically enhancing the access of Pupil Premium Children.</p>	<p>Work with external companies and providers to provide a range of PE opportunities for children.</p> <p>Support the uptake of PE clubs for Pupil Premium children with subsidised costs.</p>	<p>£2000</p>	<p>Children in Year 5 have had young leaders training – this has helped playground games at lunchtime.</p> <p>MYG events attended – this has helped to develop the confidence of the children.</p>	<p>Young Leaders training for the rest of the cohort. Children can work with the TA's to provide effective games.</p> <p>More MYG attending in the next academic year, as well as more HSSP events for the younger year groups.</p>
<p>Form connections with athletes to be able to raise the profile of sporting success amongst children but also align this to our drive on careers education.</p>	<p>Collaborate with charities that support athletes working with schools to be able to develop skills and understanding that work towards sporting successes and achievements.</p> <p>Charities such as Sports for Schools</p>	<p>£1000</p>	<p>Careers fair for the children - a number of different companies came in to discuss with the children about what they can do in a job within a certain role.</p>	<p>Children were able to discuss what they enjoyed and potentially do in the future based on what they had learnt and expand on this knowledge by asking a range of adults questions about a certain career.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in Trust tournaments.	<p>Arrange transport and staff cover for tournaments.</p> <p>Focus on skills and training for the event.</p> <p>Release staff to comply with pupil to staff ratio and arrange cover.</p> <p>Organise groups of pupils to attend</p>	£2500	<p>Use of our own minibus where we can to transport the children to and from events – meaning more children can attend.</p> <p>Staff members been able to gain more experience with events, planning and preparation which can help for next academic year.</p>	<p>Giving more opportunities for children to attend who might not be able to usually due to transport reasons.</p> <p>Other PE lead to organise/attend events where necessary.</p>
Regularly attend competitive festivals and sporting events to engage more pupils, through our links with DFC and Medway council.	<p>Arrange transport and staff cover for tournaments.</p> <p>Focus on skills and training for the event.</p> <p>Release staff to comply with pupil to staff ratio and arrange cover.</p> <p>Organise groups of pupils to attend</p>	£3000	<p>Use of our own minibus where we can to transport the children to and from events – meaning more children can attend.</p> <p>Staff members been able to gain more experience with events, planning and preparation which can help for next academic year.</p>	<p>Giving more opportunities for children to attend who might not be able to usually due to transport reasons.</p> <p>Other PE lead to organise/attend events where necessary.</p>

Signed off by	
Head Teacher:	L. Rimmer
Date:	12.09.22
Subject Leader:	Ana Spinola and Jaycee Carlton
Date:	12.09.22

Governor:	Keith Morrison
Date:	26.9.2022