	Who We Are	Sharing the Planet	How the World Works	How we organise themselves	Where we are in place and time	How We Express Ourselves
∕ear 3	Understand short passages made up of familiar language Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Identify and note the main points and give a personal response Write 2-3 short sentences on a familiar topic	Understand instructions, messages and dialogues within short passages Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Read independently Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Read independently Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Read independently Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic
Year 4	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Read independently Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Read independently Use a bilingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Read independently Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Read independently Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Identify and note the main points and give a personal response Read independently Use a billingual dictionary or glossary to look up new words Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic	Understand short passages made up of familiar language Understand instructions, messages and dialogues within short passages They identify and note the main points and give a personal response on a passage Have a short conversation where they are saying 2-3 things Use short phrases to give a personal response Read and understand short texts using familiar language Identify and note the main points and give a personal response Write 2-3 short sentences on a familiar topic Say what they like and dislike about a familiar topic

Y	ear 5	Identify the main points and some details Hold a simple conversation with at least 3-4 exchanges Use their knowledge of grammar to adapt and substitute single words and phrases Use context to work out unfamiliar words Write a paragraph of about 3-4 simple sentences Adapt and substitute individual words and set phrases Use a dictionary or glossary to check words they have learnt	Understand longer passages made up of familiar language in simple sentences Hold a simple conversation with at least 3-4 exchanges Use their knowledge of grammar to adapt and substitute single words and phrases Use context to work out unfamiliar words Write a paragraph of about 3-4 simple sentences Adapt and substitute individual words and set phrases Use a dictionary or glossary to check words they have learnt	Understand longer passages made up of familiar language in simple sentences Identify the main points and some details Use their knowledge of grammar to adapt and substitute single words and phrases Understand a short story or factual text and note some of the main points Write a paragraph of about 3-4 simple sentences Adapt and substitute individual words and set phrases	Understand longer passages made up of familiar language in simple sentences Identify the main points and some details Hold a simple conversation with at least 3-4 exchanges Use their knowledge of grammar to adapt and substitute single words and phrases Understand a short story or factual text and note some of the main points Use context to work out unfamiliar words Write a paragraph of about 3-4 simple sentences Adapt and substitute individual words and set phrases Use a dictionary or glossary to check words they have learnt	details +Hold a simple conversation with at least 3-4 exchanges -Use their knowledge of grammar to adapt and substitute single words and phrases -Understand a short story or factual text and note some of the main points	•Understand longer passages made up of familiar language in simple sentences •Identify the main points and some details •Hold a simple conversation with at least 3-4 exchanges •Use their knowledge of grammar to adapt and substitute single words and phrases •Understand a short story or factual text and note some of the main points •Use context to work out unfamiliar words •Write a paragraph of about 3-4 simple sentences •Adapt and substitute individual words and set phrases •Use a dictionary or glossary to check words they have learnt
Y	ear 6	simple sentences •Identify the main points and some details •Hold a simple conversation with at least 3-4 exchanges •Use their knowledge of grammar to adapt and substitute single words and phrases •Understand a short story or factual text and note some of the main points	•Understand longer passages made up of familiar language in simple sentences •Identify the main points and some details •Hold a simple conversation with at least 3-4 exchanges •Use their knowledge of grammar to adapt and substitute single words and phrases •Understand a short story or factual text and note some of the main points •Use context to work out unfamiliar words •Write a paragraph of about 3-4 simple sentences •Adapt and substitute individual words and set phrases •Use a dictionary or glossary to check words they have learnt	details +Hold a simple conversation with at least 3-4 exchanges -Use their knowledge of grammar to adapt and substitute single words and phrases -Understand a short story or factual text and note some of the main points	details +Hold a simple conversation with at least 3-4 exchanges -Use their knowledge of grammar to adapt and substitute single words and phrases -Understand a short story or factual text and note some of the main points	simple sentences	•Understand longer passages made up of familiar language in simple sentences •Identify the main points and some details •Hold a simple conversation with at least 3-4 exchanges •Use their knowledge of grammar to adapt and substitute single words and phrases •Understand a short story or factual text and note some of the main points •Use context to work out unfamiliar words •Write a paragraph of about 3-4 simple sentences •Adapt and substitute individual words and set phrases •Use a dictionary or glossary to check words they have learnt