

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£AHP £16740 & SPA £16860
Total amount allocated for 2020/21	£AHP £16820 & SPA £16670
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Unknown due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%Unknown due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%Unknown due to Covid

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to promote more active lunchtimes with all K1 and KS2 pupils to encourage pupils to become more active.	Timetable of activities agreed and in place. Staff to be trained in lunchtime and break time activities. Purchase equipment to support delivery of break and lunchtime activities/clubs Create and train play leaders in year 6 to monitor and run break and lunch activities.		£500	
Replenish sports equipment to ensure that there is enough for each year group	Audit and check all equipment is safe and fit for purpose before use in break and lunchtime clubs and activities. Replace damaged and lost equipment.		£500	

Implement the Daily Mile for KS1 and KS 2	Measure out the course around the school. Create a logging system so child can log their laps. (competitive and non-competitive) Celebrate their achievements (weekly/bi-weekly).	£500		
Introduce swimming lessons to all Students in Ks1 and Ks2.	Collect data on pupil's ability. Discuss with pupils their enjoyment of swimming, encouraging the health benefits. Finalise partnership with Haven. All pupils in Years 5 & 6 to have swimming lessons weekly in Module 4. All pupils in Years 3 & 4 to have swimming lessons weekly in Module 5. All pupils in Years 1 & 2 to have swimming lessons weekly in Module 6	£1500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Encourage pupils to view sports and healthy living as essential things for their body.	Create timetable for a sports week and a healthy living week, include Sports Day within this. Procurement of resources for the activities.	£500		
Termly celebration of all sporting achievements and successes during celebration assembly.	Purchase resources (certificates and medals). Ambassadors prepare for assemblies (online and face to face). Celebrate pupils' successes and achievements of outside sporting achievements.	£400		
Create Sports Ambassadors to run Celebration assemblies	Pupils selected (year 5 and 4) and trained to be Sports ambassadors (link to Play leaders).	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff Training to enhance quality of teaching.	Assign new staff members to GS4PE training. Encourage staff to develop personal CPD online.	£600		
Enhanced Staff training	Assign staff members to complete Qualification course for PE leaders and specific sports. Arrange cover for Teachers.	£2000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Implement a Long-term curriculum map to encourage all pupils to participate in different sports.	Design a timetable for new sports to be implemented during curriculum time. Purchase new equipment to be able to participate in these sports.	£1000		

<p>Offer a broad range of after school clubs to better engage more pupils and increase participation.</p>	<p>Speak with the School council to find out what clubs the children would like. Encourage staff to offer a range of sporting/healthy living clubs within the co-curricular clubs. Encourage children across the school to take part. Create a partnership with Allhallows Caravan site.</p>	<p>£2000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in Trust tournaments.	Arrange transport and staff cover for tournaments. Focus on skills and training for the event. Release staff to comply with pupil to staff ratio and arrange cover. Organise groups of pupils to attend	£2500		
Regularly attend competitive festivals and sporting events to engage more pupils, through our links with DFC and Medway council.	Arrange transport and staff cover for tournaments. Focus on skills and training for the event. Release staff to comply with pupil to staff ratio and arrange cover. Organise groups of pupils to attend	£3000		

Signed off by	
Head Teacher:	L. Rimmer
Date:	7/09/21
Subject Leader:	K. Armstrong
Date:	6/9/2021

Governor:	A. Le'Greys
Date:	12.10.21